

Full paper Submission

8th International Conference

“Shaping the Future: Education & Innovation in a Digital Society”

April 29 – 30, 2026 | Hybrid (on-site & online)

Faculty of Education, “Aleksandër Moisiu” University Durrës

General information

Only authors whose abstracts have been formally accepted are eligible to submit a full paper.

(*It cannot be less than 7 pages and more than 10 word pages. doc. including the abstract and references*).

Please the abstract and the paper for publication in the proceeding must be only in English and well-edited from a scientific and linguistic point of view. Authors are responsible for ensuring linguistic accuracy, academic style, and clarity of expression.

Line spacing should be 1 "standardized with 1" margins on all sides. The font size should be 12 pt., Times New Roman style and justified.

The font size for section and subsection titles should be **12 pt, Times New Roman, justified alignment, with single line spacing (1.0)**, written in **bold** and clearly identified using **numbering** (e.g., 1. *Introduction*; 2. *Literature Review*; 3. *Methodology*, etc.).

A **blank line** should be left after each heading or subheading, followed by the main text, according to the paper structure proposed below.

The text should follow the **APA citation** guidelines (<https://apastyle.apa.org/instructional-aids>). Pictures, tables and graphs directly in the text together with a text description.

Full paper submission deadline: February 28, 2026

Late submissions will not be included in the conference program or proceedings.

Proposed structure of the paper:

The topic of the paper

Title Name/Surname of author/s

Institution

E-mail address

Orchid number

Abstract: should be **150–250 words**, clearly outlining the research purpose, methodology, results, recommendations and expected contribution (12 points, Times New Roman, Justified, Single-space). The abstract should not contain tables and graphics.

Keywords: *3-6 words (12 points, Times New Roman, Italic)*

1. Introduction

Background and context of the study should briefly outline the broader academic, social, or educational context in which the study is situated. Authors are expected to present the key developments, challenges, or trends related to the topic, with reference to relevant literature or recent transformations, particularly those linked to digitalization, innovation, and societal change. Research problem and objectives should clearly define the research problem addressed by the study, highlighting a specific gap or issue in existing research, practice, or policy. The objectives of the study should be stated concisely and should directly respond to the identified problem, indicating what the research aims to explore, analyze, or evaluate.

Relevance to the conference theme should explain how the study relates to the conference theme *“Shaping the Future: Education & Innovation in a Digital Society”* and to the selected thematic area. Authors should briefly justify the relevance of their work by highlighting its contribution to contemporary debates, innovative approaches, or future-oriented perspectives in education and social sciences.

2. Literature Review / Theoretical Framework

Critical review of relevant literature must present a focused and critical review of key scholarly sources directly related to the research topic. Authors are required to analyze, compare, and synthesize relevant theories, models, and empirical studies, clearly identifying gaps, limitations, or inconsistencies in the existing literature that justify the present study. Descriptive summaries of sources without critical engagement are not acceptable.

Conceptual or theoretical grounding of the study must clearly define the conceptual framework or theoretical perspective underpinning the study. Authors are required to explain how selected theories, models, or concepts inform the research design, analysis, and interpretation of findings, ensuring coherence between the theoretical grounding and the research objectives. The chosen framework must be relevant, clearly articulated, and appropriately applied throughout the paper.

3. Methodology

This section must clearly describe the research design and methodological approach adopted in the study. Authors are required to justify the choice of methodology (qualitative, quantitative, or mixed methods) in relation to the research objectives and questions, ensuring methodological coherence and transparency.

Research design must specify the type of research design employed (e.g., experimental, descriptive, correlational, case study) and explain how it supports the aims of the study. The design should be described succinctly but precisely, allowing readers to understand the overall structure of the research process.

Participants/sample must clearly define the study population and sampling strategy

Instruments and procedures must describe the instruments and tools used for data collection (e.g., questionnaires, interviews, tests, observation protocols) and outline the procedures followed during data gathering.

Data analysis methods must explain the methods and techniques used to analyze the collected data.

Ethical Considerations: Where applicable, authors must explicitly state that ethical standards were respected throughout the research process. This includes informed consent, confidentiality, anonymity of participants, and compliance with institutional or national ethical guidelines.

4. Results / Findings and Discussions

This section must present the research results clearly, logically, and objectively, in direct relation to the research objectives and questions. Authors are required to report findings without interpretation, using tables or figures only where they enhance clarity. All results must be accurately described and appropriately referenced in the text.

Discussions must interpret and critically discuss the findings in relation to the research objectives and existing literature. Authors are required to explain the significance of the results, highlight similarities or differences with previous studies, and discuss theoretical, practical, or policy implications. Unsupported claims or repetition of results without analysis are not acceptable.

5. Conclusion and Limitations of the Study

This section must provide a concise synthesis of the main findings and their contribution to the field. Authors are required to clearly state the implications of the study, acknowledge key limitations where relevant, and suggest directions for future research. The conclusion should not introduce new data or arguments.

Authors are required to briefly acknowledge the main limitations of the study that may affect the interpretation or generalizability of the findings. This section should demonstrate critical reflection and transparency rather than undermine the value of the research.

Acknowledgements (Optional): This section may be used to acknowledge institutional support, funding sources, or individuals who contributed to the study but do not meet the criteria for authorship.

References

This section must include only the sources cited in the text and must follow a consistent academic referencing style throughout the paper. Authors are fully responsible for the accuracy, completeness, and formatting of all references.

Examples:

Book:

OECD. (2021). *Education at a glance 2021: OECD indicators*. OECD Publishing.
<https://doi.org/10.1787/b35a14e5-en>

Journal Article:

Selwyn, N. (2019). Should robots replace teachers? AI and the future of education. *British Journal of Educational Technology*, 50(1), 12–24. <https://doi.org/10.1111/bjet.12727>

Chapter in an Edited Book:

UNESCO. (2020). Digital learning and transformation of education systems. In *Global education monitoring report 2020* (pp. 45–62). UNESCO Publishing.

Online Source:

European Commission. (2022). *Digital education action plan (2021–2027)*.
<https://education.ec.europa.eu>

Tables and Figures

- Tables and figures must be:
 - Numbered consecutively (Table 1, Figure 1, etc.)
 - Titled clearly and concisely
- Each table or figure must be referred to in the text.
- Ensure high quality and readability.

Originality and Ethical Standards

- Submitted papers must be **original** and **unpublished**.
- Papers must not be under consideration for publication elsewhere.
- Any form of plagiarism is strictly prohibited.

Review and Acceptance

- Full papers will undergo an academic review process.
- Acceptance is conditional upon:
 - Compliance with formatting guidelines
 - Academic quality and relevance
 - Alignment with conference themes

The Organizing Committee reserves the right to request revisions or to reject papers that do not meet the required standards.

Presentation at the Conference

- At least one author of each accepted paper must register and present the paper.
- Presentations may be delivered:
 - On-site (in Durrës)
 - Online (for virtual participants)

We look forward to your valuable contribution to the 8th International Conference “Shaping the Future: Education & Innovation in a Digital Society”.